



## Contributors to this Issue

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Sunil Kumar Bhatt works as an instructor of Hindi-Urdu language and culture in the Department of Asian Studies at the University of British Columbia in Vancouver. He received a Ph.D. in Comparative Linguistics (Comparative Analyses of Croatian and Hindi Tenses) from the University of Zagreb, Croatia, and an M.A. in Russian Language and Literature from Delhi University. His research and teaching interests include Structural Linguistics, Slavic and Indian Languages, the Sociolinguistic Situation in South Asia, Language Endangerment and Second Language Acquisition.

### **Chan, Daniel Kwang Guan**

Daniel Kwang Guan Chan obtained his PhD from Université Denis-Diderot (Paris-7) in Chinese Linguistics. With nearly twenty years of experience in the teaching of foreign languages, he is now a French language lecturer at the National University of Singapore. He maintains varied research interests in both theoretical and applied linguistics, having published articles on negation, frequency adverbs and verbal plurality in Mandarin Chinese, as well as two edited volumes on foreign language education. He is an associate member of PLIDAM (EA 4514), a research team at INALCO in Paris, France.

### **Chan, Wai Meng**

Wai Meng Chan received his M.A. and Dr. phil. degrees in German Language and Literature from the German Universities of Würzburg and Kassel, respectively. He is an Associate Professor and was the Director of the Centre for Language Studies at the National University of Singapore from 2005 to 2015. His research currently focuses on intercultural language learning, bilingualism and multilingualism, metacognition, language learning motivation, and the application of new technologies in language learning. He has published several books as well as numerous book chapters and journal articles in these fields. He serves/served on the editorial boards of several international journals.

### **Friedlander, Peter**

Peter Friedlander lectures at the Australian National University where he teaches Hindi and Indian studies. He learned Hindi in India in the nineteen seventies and went on to do a degree in Hindi at SOAS (London University) and did research on Sant Raidas for which he was awarded a PhD in South Asian Studies in 1991. His publications include works on Buddhism and Hinduism and Hindi language and literature, such as a recent book chapter on “Ravidas and the Ganga: Appropriation or Contestation?”, in *Conceiving the Goddess*, (Monash University, 2016).

### **Gao, Bob Bao Q.**

Bob Bao Q. Gao has been lecturing in Asian Studies and now in Languages and Linguistics, School of Social Sciences and Humanities, La Trobe University. He has taught extensively in both Australia and China at secondary and tertiary levels. He is currently the Chinese Programme

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### **Goh, Hock Huan**

Hock Huan Goh is currently Research Scientist at the Singapore Centre for Chinese Language. He obtained his doctorate in education from Nanyang Technological University, Singapore. He began his career in educational research in 2004 and has a keen interest in Chinese language education in a bilingual context, child Mandarin competence and classroom discourse. He has led four ministry-funded projects which involve corpora construction and curriculum evaluation. He has so far edited a frequency dictionary series for Chinese education in Singapore, and published a monograph on the Mandarin competence of Singaporean Chinese pre-schoolers.

### **Klayklung, Sasiwimol**

Sasiwimol Klayklung is a senior lecturer and the convenor of the Thai language programme at the Centre for Language Studies, where she has been coordinating and teaching Thai as a foreign language to learners of different levels of proficiency for almost 20 years. She is currently pursuing her doctoral degree in foreign language education with the University of Western Australia. Her research interests include foreign language education, intercultural education, technology-enhanced language learning and teaching materials development.

### **Li, Lynne N.**

Lynne N. Li is Senior Lecturer of language studies at RMIT University where she lectures and manages the Chinese Language Studies Program at undergraduate and postgraduate levels. Lynne has also lectured and coordinated in the English as Global Language, International Studies, TESOL and LOTE (Languages Other Than English) teaching methodology for education degrees of RMIT. Lynne's research interests are: learning styles and learning strategies, cross-cultural communication, language and business, and bilingualism and multilingualism.

### **Sew, Jyh Wee**

Jyh Wee Sew teaches Malay at the National University of Singapore. He is an editor for the Electronic Journal of Foreign Language Teaching, and an International Advisory Board member of the Malaysian Journal of Communication. His books include *Reduplicating Nouns and Verbs in Malay* (2007), *Semiotik Persembahan Wacana* (2009), *Persembahan@Media.com* (2010) published with the University of Malaya Press, and *From Face to Screen* (2017) with the UNIMAS Press. His articles have appeared in *Akademika*, *Archipel*, *GEMA Online Journal of Language Studies*, *JATI*, *Kajian Malaysia*, *Kemanusiaan*, *Language Sciences*, *Malaysian Journal of Communication*, *WORD*, among others.

### **Suzuki, Elli**

Elli Suzuki is Associate Professor in Japanese and didactics of languages in the Department of Japanese Studies at Université Bordeaux Montaigne, France. She also lectures at INALCO in Paris, France, and is a full member of PLIDAM (EA 4514). Her current research focuses on the representations of languages and cultures, language portraits, language policies, conflicts and intercultural mediations as well as the emotional dimension of relations between teachers and students.

**Tseng, Chin-Chin**

Chin-Chin Tseng is a full professor of the Department of Chinese as a Second Language at National Taiwan Normal University. She received her B.A. degree in Foreign Languages and Literatures from National Taiwan University in 1988. Her M.A. and Ph.D degrees in Linguistics were awarded by the University of Hawaii. She is a linguist, phonetician and teacher educator. Her training and early work was in phonetics, interlanguage and second language acquisition. Her recent research focuses on online interaction, cross-cultural communication and L2 Chinese language teaching and learning.